

Format

10 multiple choice - 20 marks

3 Short answer question - 22 marks

Identifying primary/secondary - 8 marks

/50

Chapter One

1) Individual and Collective past (13,14)

2) Historical Method (pg. 15)

→ List the steps and give one explanation

Pose a good historical question

Collect reliable information

Organize and evaluate the information

Interpret info and present conclusions

3) Primary and Secondary Sources (pg. 16)

first hand
account

- Artifact
- newspaper

interpretation
newspaper article

Chp 2 - The People Who Lived here

1) Read over all the aborigines (sheets)

→ Beothuk
→ Mi'kmaq
→ Innu
→ Inuit

Métis → mix of aboriginal and European.

* Know 2 really well - food, where they lived/housing
2 facts from other important.

2) Should know and be able to explain 3 reasons why the Beothuk went extinct (#1 in booklet-back page) pg. 28 in text

3) Know the definition of push and pull factor and give examples. (pg. 35)

Push → makes someone want to leave an area

Pull → makes someone want to move into an area

4) Read over the 4 European groups and why they came here (worksheet)

5) Read over Inuit question (effects of Europeans)
Moravians