**Grade 7 Social Studies**

**Unit One: Chapter One Plan: “Empowerment” (pgs. 2-21)**

**Name and homeroom:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Chapter One can be found on pages 2 to 21 in *Changing Your World*. This chapter explores the general concept of empowerment and the effect it has on individuals and groups. The approximate time taken to complete this chapter is 10 class periods.

**Evaluation**

* Unit One is 5% of the total mark for this course
* Chapter One quiz: September 24-25th
* Chapter Assignment: Empowerment foldable or Empowerment Poster

**Chapter One Study Guide**

**Outcomes for Unit One**

7.1.1 Explore the general concept of empowerment

-define power and authority and explain how each influences their own lives

-identify and categorize sources of power and authority

-identify groups that are empowered and disempowered in our society (local, national, and global)

**What You Will Learn**

* Empowerment: What do we mean and how are we empowered? (pg. 5)
* Authority and Power: How are authority and power linked? How do people get authority? (pgs. 5-7)
* What are legal milestones in your life and the power they give? (pg. 7)
* Charter of Rights: What is the Canadian Charter of Rights and Freedoms? Why is it important? What are some of the rights it guarantees? (pg. 6)
* Personal empowerment: What is it and how can people your age start building personal empowerment? (pg. 8)

**Be able to define and explain** **the 5 types of Empowerment (pgs 10-13)**

* Economic empowerment
* Political empowerment
* Cultural empowerment
* Societal empowerment
* National empowerment

How do all Five of these empowerment types work together in Canada and in your own life?

**Be able to define, explain, and give examples of Disempowerment**

* Disempowerment: Human rights, Children and people living with disempowerment. (pg 15)
* The Home Children: Who were they? What was life like? Why did the program end in 1939? How is this an example of Empowerment (pgs 16-19)