**Chapter 3 Project Rubric Option A Research Organization**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1) Group One (Canadian) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
|  |  |
| Name of Organization and founder of the organization (who created the program) | /2 |
| When did the organization start? (Date and Location) | /2 |
| What is their specific mission or goal? (Often called the Mission Statement) | /3 |
| How are they working towards eliminating poverty? (a minimum of one paragraph | /5 |
| Please include the organizations web address | /2 |

**Group Two (Global) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
|  |  |
| Name of Organization and founder of the organization (who created the program) | /2 |
| When did the organization start? (Date and Location) | /2 |
| What is their specific mission or goal? (Often called the Mission Statement) | /3 |
| How are they working towards eliminating poverty? (a minimum of one paragraph) | /5 |
| What part of the world do they help in eliminating poverty? | /2 |
| Please include the organizations web address | /2 |

**Total out of 30 =**

**Chapter 3 Project Rubric Option B Poster**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **3** | **2** | **1** | **0** |
| **Required Elements**  **X 3** | The poster includes all required components including depictions of poverty and how to eliminate poverty | One of the components is not included on the poster. | Poster is on topic of poverty but required elements are unclear. | Poster is unrelated to the content poster was to cover. |
| **Content - Accuracy** | All content displayed is accurate | Most content displayed is accurate | Some content displayed is accuate. | Little to no accuracy in content. |
| **Attractiveness** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is satisfactory in terms of design, layout and neatness. Poster is slightly messy. | The poster is distractingly messy or very poorly designed. |
| **Graphics - Relevance** | All graphics are related to the topic and make it easier to understand. | Most graphics are related to the topic and most make it easier to understand. | Some graphics relate to the topic and help with understanding. | Graphics do not relate to the topic or help with understanding. |
| **Format** |  | The project is presented in the format set out in the assignment handout. | The project somewhat follow the format set out in the assignment handout | The project poorly follows the format set out in the assignment handout |

**Total out of 20: /20**

**Chapter 3 Project Rubric Option B Video**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **3** | **2** | **1** | **0** |
| **Required Elements**  **X 3** | The video includes all required components including depictions of poverty and how to eliminate poverty. | One of components is not included on the video | Video is on topic of poverty but required elements are unclear. | Video is unrelated to the content required. |
| **Content - Accuracy** | All content displayed is accurate | Most content displayed is accurate | Some content displayed is accuate. | Little to no accuracy in content. |
| **Aesthetics**  **/Production** | The video is exceptionally produced in terms of design, layout, and organization | The video is very well produced in terms of design, layout, and organization | The video is satisfactorily produced in terms of design, layout, and organization | The video is poorly produced and lacks design, layout, and organization |
| **Graphics - Relevance** | All graphics are related to the topic and make it easier to understand. | Most graphics are related to the topic and make it easier to understand. | Some graphics relate to the topic and help with understanding. | Graphics do not relate to the topic or help with understanding. |
| **Format** |  | The project is presented in the format set out in the assignment handout. | The project somewhat follow the format set out in the assignment handout | The project poorly follows the format set out in the assignment handout |

**Total out of 20: /20 =**