**Chapter 3 Project Rubric Option A Research Organization**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1) Group One (Canadian) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
|  |  |
| Name of Organization and founder of the organization (who created the program) |  /2 |
| When did the organization start? (Date and Location) |   /2 |
| What is their specific mission or goal? (Often called the Mission Statement) |  /3 |
| How are they working towards eliminating poverty? (a minimum of one paragraph |  /5 |
|  Please include the organizations web address |   /2 |

**Group Two (Global) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
|  |  |
| Name of Organization and founder of the organization (who created the program) |  /2 |
| When did the organization start? (Date and Location) |   /2 |
| What is their specific mission or goal? (Often called the Mission Statement) |  /3 |
| How are they working towards eliminating poverty? (a minimum of one paragraph) |  /5 |
|  What part of the world do they help in eliminating poverty?  |  /2  |
| Please include the organizations web address |   /2 |

**Total out of 30 =**

**Chapter 3 Project Rubric Option B Poster**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | **3** | **2**  | **1** |  **0** |
| **Required Elements****X 3** | The poster includes all required components including depictions of poverty and how to eliminate poverty | One of the components is not included on the poster.  | Poster is on topic of poverty but required elements are unclear.  | Poster is unrelated to the content poster was to cover. |
| **Content - Accuracy** | All content displayed is accurate  | Most content displayed is accurate  | Some content displayed is accuate.  | Little to no accuracy in content. |
| **Attractiveness**  | The poster is exceptionally attractive in terms of design, layout, and neatness.  | The poster is attractive in terms of design, layout and neatness.  | The poster is satisfactory in terms of design, layout and neatness. Poster is slightly messy.  | The poster is distractingly messy or very poorly designed.  |
| **Graphics - Relevance**  | All graphics are related to the topic and make it easier to understand.  | Most graphics are related to the topic and most make it easier to understand.  | Some graphics relate to the topic and help with understanding.  | Graphics do not relate to the topic or help with understanding.  |
| **Format** |   | The project is presented in the format set out in the assignment handout. | The project somewhat follow the format set out in the assignment handout | The project poorly follows the format set out in the assignment handout |

**Total out of 20: /20**

**Chapter 3 Project Rubric Option B Video**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | **3** | **2**  | **1** |  **0** |
| **Required Elements****X 3** | The video includes all required components including depictions of poverty and how to eliminate poverty. | One of components is not included on the video  | Video is on topic of poverty but required elements are unclear.  | Video is unrelated to the content required. |
| **Content - Accuracy** | All content displayed is accurate  | Most content displayed is accurate  | Some content displayed is accuate.  | Little to no accuracy in content. |
| **Aesthetics****/Production** | The video is exceptionally produced in terms of design, layout, and organization  | The video is very well produced in terms of design, layout, and organization  | The video is satisfactorily produced in terms of design, layout, and organization  | The video is poorly produced and lacks design, layout, and organization  |
| **Graphics - Relevance**  | All graphics are related to the topic and make it easier to understand.  | Most graphics are related to the topic and make it easier to understand.  | Some graphics relate to the topic and help with understanding.  | Graphics do not relate to the topic or help with understanding.  |
| **Format** |   | The project is presented in the format set out in the assignment handout. | The project somewhat follow the format set out in the assignment handout | The project poorly follows the format set out in the assignment handout |

**Total out of 20: /20 =**