**![MC900368446[1]]()**

**Grade 8 Socials Studies**

**Chapter 2 assignment**

**The People Who Lived Here**

**Date Due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Students must choose **one** of the following options:

1. **Brochure**: You are working for The Rooms and have been asked to develop a brochure about European settlement in Newfoundland and Labrador. Pick two of the four European groups on page 36 and 37 and make a brochure that includes information such as what is their historical connection to our province, what they worked at when they were here and where they settled. Make sure to include pictures (ex. Flags) and use colour. Brochures will be graded on content, organization and creativity
2. **Diary Entry**: Pretend you are a new immigrant to Newfoundland and Labrador in the 1800s from one of the European groups on pages 36 and 37. Pick one of these groups and write a diary entry about your first few days in Newfoundland/Labrador. Your entry should include the connection of your group to this province, what you or your family worked at and where you and family members may have settled. Be creative and even try to make the entry look old. Diary entries must be submitted on loose leaf or blank paper with your name on it. Make sure to date it with a date from the 1800s. Diaries will be graded on content, creativity and organization.
3. **Role Play** **(Group Activity)** Pick one aboriginal group and act out a role play about a day in the life of that group. You should make it clear what aboriginal group you are in as well as information about lifestyle such as food, habitation, daily activities etc. Role play will be graded on content, props and preparedness.
4. **Picture:** Pick one aboriginal group and draw a detailed picture of what a day in the life of this group would have been like. Your picture should include lifestyle information such as food, habitation, daily activities, clothing, animals they hunted etc. Pictures must be coloured and be on a blank sheet of paper. Also label which group the picture shows. Pictures will be graded on content and aesthetics (how it looks).

**Date Due:\_\_\_\_\_\_\_\_\_\_\_\_**

Grade 8 Social Studies Chapter 2 Assignment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rubric for the Diary Entry

| # of Points | CONTENT ANDSTYLEX 2 | FORMAT | ORGANIZATION | AESTHETICS |
| --- | --- | --- | --- | --- |
| 4 | The project presents correct and factual information. It contains relevant details.  | The project is presented in the format set out in the assignment handout.  | Project is exceptionally organized. | The project exceptional attention to detail and a very strong effort from the student. |
| 3 | The project presentssome factual information. More details are required to show a thorough understanding of the subject material. Some errors/omissions | The project follows for the most part the format set out in the assignment handout.  | Project is mainly well organized but could use some editing. | The project shows good attention to detail and a good effort from the student. |
| 2 | The project presents few facts and there is a lack of details.  | The project satisfactorily follows the format out in the assignment handout. | Project is somewhat. Parts are difficult to follow. | The project shows some attention to detail. More effort was required.  |
| 1 | The project has been completed but really lacks details relevant to topic | The project doesn’t follow the format set out in the assignment handout. | Project is very disorganized and hard to follow. | The project shows little attention to detail and a lack of effort from the student. |

 Total for Project: /20

Grade 8 Social Studies Chapter 2 Assignment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rubric for the Drawing

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | **3** | **2**  | **1**  | **0**  |
| **Required Elements****X 3** | The poster/drawing includes all required elements of lifestyle | All but 1 of the required elements are included on the poster.  | All but 2 of the required elements are included on the poster.  | Several required elements were missing.  |
| **Content - Accuracy** | All content displayed is accurate and time period appropriate. | Most content displayed is accurate and time period appropriate.  | Some content displayed is accurate and time period appropriate.. | Little to no accuracy in content. |
| **Attractiveness**  | The poster is exceptionally attractive in terms of design, layout, and neatness.  | The poster is attractive in terms of design, layout and neatness.  | The poster is acceptably attractive though it may be a bit messy.  | The poster is distractingly messy or very poorly designed. It is not attractive.  |
| **Graphics - Relevance**  | All graphics are related to the topic and make it easier to understand.  | All graphics are related to the topic and most make it easier to understand.  | All graphics relate to the topic.  | Graphics do not relate to the topic.  |
| **Format** |  X | The project is presented in the format set out in the assignment handout. | The project somewhat follow the format set out in the assignment handout | The project poorly follows the format set out in the assignment handout |

Total for Project: /20

Grade 8 Social Studies Chapter 2 Assignment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rubric for the Brochure

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | **3** | **2**  | **1**  | **0**  |
| **Required Elements** | The brochure includes all required elements (Occupations, historical connections, settlements) | All but 1 of the required elements are included on the poster.  | All but 2 of the required elements are included on the poster.  | Several required elements were missing.  |
| **Content – Accuracy X3** | All content is complete and accurate for both groups.  | Most content is complete and accurate for both groups. | Some content is complete and accurate for both groups. | Little to no accuracy in content an completeness. |
| **Attractiveness**  | The brochure is exceptionally attractive in terms of design, layout, and neatness.  | The brochure is attractive in terms of design, layout and neatness.  | The brochure is acceptably attractive though it may be a bit messy.  | The brochure is distractingly messy or very poorly designed. It is not attractive.  |
| **Graphics - Relevance**  | All graphics are related to the topic and make it easier to understand.  | All graphics are related to the topic and most make it easier to understand.  | All graphics relate to the topic.  | Graphics do not relate to the topic.  |
| **Format** |  X | The project is presented in the format set out in the assignment handout. | The project somewhat follow the format set out in the assignment handout | The project poorly follows the format set out in the assignment handout |

Total for Project: /20

Grade 8 Social Studies Chapter 2 Assignment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rubric for the Role Play

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent 4**  | **Good 3** | **Adequate 2** | **Limited 1** |  **Absent 0** |
| **Format** | All required content is in role play | Most required content is in role play | Some required content is in role play | Little required content is in role play | No required content is in role play |
| **Content Accuracy** | All content conveyed is accurate and time period appropriate. | Most content conveyed is accurate and time period appropriate.  | Some content conveyed is accurate and time period appropriate. | Little accuracy in content. | Content is inaccurate |
| **Imagination and Creativity** | Choices demonstrate exceptional insight and powerfully enhance role play. | Choices demonstrate thoughtfulness and enhance role play. | Choices demonstrate satisfactory awareness and acceptably enhance role play | Choices demonstrate little awareness and do little to enhance role play.  | Choices demonstrate no awareness and do nothing to enhance role play.  |
| **Use of Non-Verbal Cues (voice, gestures, eye contact, props)** | Impressive variety of non-verbal cues are used in an exemplary way. | Good variety of non-verbal cues are used in a competent way. | Satisfactory variety of non-verbal cues used in an acceptable way. | Limited variety of non-verbal cues are used in a developing way. | Non-verbal cues are absent |
| **Purpose** | Purpose is clearly established and effectively sustained. | Purpose is clearly established and generally sustained. | Purpose is established but may not be sustained | Purpose is vaguely established and may not be sustained. | Purpose is not clear at all |

Total for Project: /20