**Grade 7 Socials Chapter 5 Review Sheet**

**Name and Homeroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part A: Matching: Match the term to its definition and write the letter on the blank next to the term**

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|  **Term** | **Definition** |
| 1. **1. Immigrant \_\_\_\_\_\_\_\_\_**

**2. Elite \_\_\_\_\_\_\_\_\_****3. Prejudice \_\_\_\_\_\_\_\_\_****4. Discrimination \_\_\_\_\_\_\_\_\_****5. Habitants \_\_\_\_\_\_\_\_\_** **6. Acadia \_\_\_\_\_\_\_\_\_**  **7. Grand Derangement \_\_\_\_\_\_\_\_\_****8. Wampum \_\_\_\_\_\_\_\_\_****9. Resistance \_\_\_\_\_\_\_\_\_****10. Tuberculosis \_\_\_\_\_\_\_\_\_****11. Title \_\_\_\_\_\_\_\_\_****12. Epidemic \_\_\_\_\_\_\_\_\_****13. Publicly funded** **schools \_\_\_\_\_\_\_\_\_** | 1. **Having immunity to a disease**
2. **Rural farmers in Canada East**
3. **First Permanent French settlement in NS, NB and PEI**
4. **A lung disease that many people died of in the 1800s**
5. **Having a legal record that someone owns a piece of land**
6. **This is when a disease spreads quickly**
7. **Schools that are paid for by public tax money**
8. **A dislike of someone based on a stereotyped or biased information**
9. **a beaded item, traditionally made from sinew, used to record important messages and agreements**.
10. **People who have more social, economic and political power in society**
11. **In 1755 , 8 000 to 10 000 Acadians were expelled from their land by the British**
12. **People who move into a new country from another country.**
13. **This is unfair treatment based on prejudice..**
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 **Part B : Short Answer Questions : The People of BNA (pages 82-89)**

1. Who were the “Elite”?

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2. Who were the “Loyalists”?

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 3. How did some of the United Empire Loyalists get wealthy?

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4. What difficulties that the Irish faced?

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5. Compare the experiences of the French in Canada East versus the Acadians in British North America. Write 4 to 5 complete sentences.

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| French in Canada East(what is now Quebec) | The Acadians(N.B., N.S. and P.E.I.) |
|            |   |

6. Answer the 5 Ws about the Acadians and the Grand Derangement/Great Expulsion.

1. Who was involved??

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b) What happened ??

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c) Why did this happen??

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d) Where did they go??

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e) When did this happen?? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Why did the Aboriginal numbers drop by 80% by 1871?

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8. How did racism affect the Métis? What did they work at?

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9. Who were the Black Loyalists? How many came to BNA from the US?

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10. What was it they had trouble getting (think land)?

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11. How did discrimination affect the opportunities of the Black Colonists?

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 12. Complete the following table

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|   | Empowered or Disempowered? |  Why? |
| The Elite/ United Empire Loyalists |    |       |
| The Newer Immigrants/Irish |   |       |
| Canada East French    |   |       |
| The Acadians     |   |   |
| The Aboriginals |   |        |
| The Black Colonists |   |        |

For the quiz make sure you:

þReview any vocab.

þReview any worksheets or notes you have been given.

þIf you missed any class time for any reason, check the Google classroom and the homework page. Answer keys are posted in the Google classroom.

þRead over 82-89 in your textbook.

þ Study!! Find what works for you! Write it out, make up a song about an important concept, read it into your phone or tablet and listen back to it with headphones, draw little sketches...whatever helps you remember.