**Grade 7 Socials 2016**

**Chapter 6: Listening to the People**

In this chapter we will look at the history behind how we arrived at the federal form of government we explored earlier this year and the role of political empowerment in British North America throughout the 1800s. This chapter will take students through the establishment of representative government and then the push for responsible government in the colonies. This chapter will also look at the roles of the churches and newspapers in these events. Students will also learn about the rebellions in British North America as people tried to make their voices heard.

**Terms to know**

Elite Upper Canada Lower Canada Monarch

Appoint Veto Bill Governor

Cholera Bias Reformers Reform

Militia Political Parties Durham report Rebellion

Parti Patriote Trade Preference Property qualifications

Freedom of the Press Responsible Government

Representative Government

**People to Know**

Joseph Howe

William Lyon Mackenzie

Louis Joseph Papineau

Lord Durham

**Major Topics**

1. What are the three main ways people try and bring about reform?
2. Be able to describe the structure of representative government
3. Know the role of the smaller groups in this system: Legislative and Executive Councils, Legislative Assembly, Voters. (Chart page 100)
4. How did the churches and newspapers influence politics in BNA?
5. Who was Joseph Howe and how did he help bring about reform?
6. Rebellions in BNA

-Who were the leaders of the rebellions?

 -What were the 4 issues in Upper Canada?

 -What were the three issues in Lower Canada?

 -What was the final trigger for rebellion in both colonies?

 -What happened during the actual Rebellions in Upper and Lower Canada

 - Who was Lord Durham and what did his report recommend?

1. Responsible government: Know the structure and the role of each part in Responsible Government (Chart page 116)
2. When did each colony attain responsible government: N.S., Province of Canada, PEI, N.B., N.L.