**Grade 8**

**Chapter 9 Final Project 2015**

**Marks: 20**



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| Create a radio or TV ad arguing for or against Confederation. Requirements:* Minimum of 1 min 30 sec
* Format must be one that teachers can access (movie maker, photostory, youtube video)
* Must use a minimum of 5 reasons for or against in your argument
* Reasons must be from those discussed in text
* Must have an introductory and concluding statement.
* This is the only partner option
 | Create a visual timeline using images and text of the sequence of all events leading up to Confederation in 1949.* Must include all dates and starting with the Great Depression and up to and including Confederation.
* Must have 10 items at minimum
* Must include the final date of Confederation
* Done on Bristol board or comparable material
* Contain visuals to go with each date (hand-drawn or printed from the internet)
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| Create a political cartoon (not one that has already been used) depicting Newfoundland’s entry into Confederation. This must be coloured and be given a caption (see pages 238-239 in textbook)Requirements:* Done on blank paper, not loose leaf
* Cartoon must be coloured
* There must be a caption
* Date of Confederation must be included
* A brief description of what the cartoon is about explaining symbols used and what the message of the cartoon is
 | A local newspaper asks Grade 8 students to write a letter to the editor related to what they have learned about Confederation. Students are to decide whether or not they feel that their ancestors did the right thing by joining Canada in 1949. Requirements:* ¾ of a page in length
* Addressed to “Dear Editor”
* 12 font
* 4 reasons minimum for their choice
* Reasons must be supported with information obtained from their text or through their own research.
* Sign the letter
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**Social Studies Chapter 9 Assignment Rubric**  **Option# 1: Radio/TV** Rubric

Minimum 1 min 30 sec 0 1 2

Well produced/creative 0 1 2

Ad is well thought-out, logical in sequence 0 1 2

Content is accurate 0 1 2 3 4

Five reasons included (x2) 0 1 2 3 4 5

 **Option# 2: Timeline**

Final date of Confederation given 0 1

Appropriate materials used 0 2

Overall neatness and aesthetics / colourful 0 1 2

10 dates and events leading up to Confederation 0 1 2 3 4 5

That are correct and in the right order(x2)

Visuals included for each event 0 1 2 3 4 5

 **Option# 3: Political Cartoon**

Cartoon done on appropriate materials 0 1

Cartoon is original (not a copy) 0 1 2

Cartoon is coloured 0 1 2 3

Creativity 0 1 2 3 4

Caption included that explains cartoon 0 1 2 3 4 5

Appropriate symbolism 0 1 2 3 4 5

 **Option# 4: Letter to the Editor**

Letter is required length 0 1 2

Neatness, evident care and effort 0 1 2

Decision on topic made clear to reader 0 1 2

4 reasons given 0 1 2 3 4

Supports given for the reasons 0 1 2 3 4

(x2)