**Chapter One Outcomes Socials 8**

By the end of the chapter students will be able to do the following:

**SCO 1.1 The student will be expected to demonstrate an understanding and appreciation of history**

1.1.1 Identify historical sources (e.g., art, documents, photos, stories, artifacts, and music) in their own community.

1.1.2 Examine how historical sources (e.g., art, documents, photos, stories, artifacts, and music) are windows into the past.

1.1.3 Develop a working definition of history.

1.1.4 Distinguish between individual past and collective history.

1.1.5 Explain that history is open to interpretation.

1.1.6 Explain that historians are guided by rules of evidence

1.1.7 Infer an historical condition (e.g, economic role, social values , lifestyle, and living conditions) from an historical source.

1.1.8 Account for the differences among viewpoints on an issue.

1.1.9 Examine the role of historic sites, archives, and museums in interpreting and preserving history.

**SCO 1.2 The student will be expected to demonstrate an understanding of how to find out about the past.**

1.2.1 Distinguish between a primary source and a secondary source.

1.2.2 Distinguish between archival material and artifacts.

1.2.3 Formulate a key question that is supported by a given source.

1.2.4 Identify other sources that relate to the key question.

1.2.5 Gather information that is significant for the question.

1.2.6 Find patterns and trends in the information.

1.2.7 Draw conclusions based on the patterns and trends in the information.

1.2.8 Present explanations or arguments in support of the key question.