# Grade 7 Social Studies Chapter 5

# Assignment Center Carousel

The Purpose of this assignment is to allow students to move through six different centers to learn about ***the Daily Life of British North America: Homes, Transportation, Health Care, Education, and Past Times & Special Events*** that took place in the mid 1800’s

**Getting Started and Expectations for Students:**

All students will answer Center 1 and then move through each center learning about each individual topic. Students are asked to complete the assigned work on any TWO other centers. You will be submitting your work for evaluation. *Remember you will only need to complete THREE centers in total* (Center 1 and any two others), but you are required to visit each center and do the assigned task.

This sheet will help you keep track of the tasks at each center and you will submit this sheet to the teacher. Please write your name on the space below and keep it in a safe place for the next few classes. Have Fun, explore and learn as much as you can about the growing of British North America into this great country of Canada.



Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homeroom:

**Check mark each center as you attend it: (Remember you have to go to ALL centers, but complete the activity at Center #1, and 2 others**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Center 1** | **Center 2** | **Center 3** | **Center 4** | **Center 5** | **Center 6** |
| Attended |  |  |  |  |  |  |
| Completed activity |  |  |  |  |  |  |

Date Submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Center 1: The Peoples of British North America**

**Materials Needed: Textbook and Booklet**

**Activity:**  Using your Socials textbook, choose TWO groups of immigrants that helped form the population of BNA and answer the questions in the chart below

|  |
| --- |
| **Name of Immigrant group:** |
|  What Opportunities did these people have in BNA to get ahead in life? |  |
| What Challenges/Problems did these people face when coming to BNA? |  |

|  |
| --- |
| **Name of Immigrant group:** |
|  What Opportunities did these people have in BNA to get ahead in life? |  |
| What Challenges/Problems did these people face when coming to BNA? |  |

**Center 2: Homes in British North America**

**Materials: Images of houses and Booklet**

**Activity:** The center has a visual of an Elite home and working Class home. Examine the photographs and complete the Venn Diagram below listing the features found in an elite home, the features found in a working class home and the similarities in the cross over circle.

**Working Class Home**

**Similarities**

**Elite Home**

**Center 3: Transportation in British North America**

**Materials: Smartboard/iPad video clip**

**Activity:** Open You Tube and search *HD STOCK FOOTAGE-RETRO TRANSPORTATION Vol. 1* (FYI there is no audio to this clip)

 You will watch a video from the beginning until 1:15. Following this, complete the chart below and answer the question after the chart.

**Transportation of the 1800’s video Clip**

List the different types of transportation shown in the video clip you just watched

|  |  |
| --- | --- |
|  |  |
|  |  |
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|  |  |

What types of Transportation is NOT represented (shown) in this video clip that would have been used in the 1800’s?

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

**Question:**

While travelling today is more efficient and easier, how is travelling today making an impact on the world? Use examples to support your opinion.

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**Center 4 Health Care in British North America**

**Materials: Textbook and Booklet**

**Activity:** Read the section on health Care on page 92 in your textbook. Following this, complete the activity below.

**FACT OR FICTION: MAKE IT RIGHT!**

Read the statements below and choose if the statement is a Fact or Fiction. If it is Fiction, Make it right by writing in the correct answer.

1. Few families expected their children to grow into adults as a result of deadly childhood diseases.

 Fact Fiction Make it Right!

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1. Medicines were prescribed by Doctors to cure sickness and disease in rural communities.

 Fact Fiction Make it Right!

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1. Tonics were the only cure for different types of sickness and disease.

 Fact Fiction Make it Right!

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1. Simple cuts could cause infection and possible death.

 Fact Fiction Make it Right!

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**Center 5: Education in British North America**

**Materials:** Computer / iPad. “Virtual Schoolhouse” website

**Activity:**

* Go to the following website:

 [www.collectionscanada.gc.ca/schoolhouse/index-e.html](http://www.collectionscanada.gc.ca/schoolhouse/index-e.html)

* Go to the ***“Travel Back in Time”*** section. Look and read about the **1840** School house (both exterior and interior). Using the items and details that you read about, illustrate the INSIDE of a typical 1840’s schoolhouse. (Hint: there should be 11 different items included in your picture)
* Clearly LABEL each object in the schoolroom. *BONUS: There is something not listed on the website, that a teacher would have used in the classroom. Can you guess what it may have been? If so, include it in your illustration.*

Door / Entrance

**Center 6: Past Times and Special Events in British North America**

**Materials: textbook and Booklet**

**Activity**: Using pages 96 and 97 in the textbook and select one of the following pastimes. Write a short description on the pastime in the space below.

Choose from one of the following:

**Sports in BNA**

**Music and Dance in BNA**

**Reading and Crafting in BNA**

**The Past Time I have chosen is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Rubric Assessment**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Each station is worth 10 marks

5 marks for participation

Center 1 \_\_\_\_\_\_ Center\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| 5 (x2) Excellent Answer. Content complete, free of spelling errors | 5 (x2) Excellent Answer. Content complete, free of spelling errors |
| 4 very good answers. Content is good, but could explain answers. Spelling is good-excellent | 4 very good answers. Content is good, but could explain answers. Spelling is good-excellent |
| 3 Good answer, but missing important details to complete the answer. Spelling needs revision. | 3 Good answer, but missing important details to complete the answer. Spelling needs revision. |
| 2 Answer needs more content and more attention to spelling and communication of ideas.~~~~~~~~~~~~~~~~~~~~~~~~~1 Incomplete | 2 Answer needs more content and more attention to spelling and communication of ideas.~~~~~~~~~~~~~~~~~~~~~~~~~~~1 Incomplete |

Station 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Station 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mark for completion of all 6: \_\_\_\_\_\_\_\_\_\_\_\_

Total out of 25: